

Lesson Plan

Target Student: Beginner Level

Topic: How to get there?

Textbook: *Integrated Chinese*, Unit 3

Goal: (1) students can ask for directions regarding how to get to some place and can understand brief directions gave by others.

(2) students can give brief directions in spoken way and written way.

Task sequences:

1. **Pre-learn:** vocabulary (homework--listen to the recordings of new vocabulary and new dialogue, then record your pronunciation and send your recordings to the instructor.)

2. Pre-task

(1) Matching task: matching the pictures with the phrases. (5 minutes)

(2) Read the sign. (5 minutes)

“往左拐”，“往右拐”，“往南拐”，“往北拐”，“往西拐”，“往东拐”，“十字路口”

(3) “Yes or No?” (The view of 116 st Broadway.)--pair work

Ollie's 在 Vine 的对面吗?

哥大在 Vine 的旁边吗?

你过 116st Broadway, 你要过红绿灯吗?

3. Target task

(1) Give students Columbia's campus map, then let students describe the location of different buildings. (10 minutes)

(2) role-play

you want to meet with your partner at the place you often go to, but your friends does not know how to get there, so he/she sends messages in Chinese to you and ask for directions. You reply his/her message and tell him/her the directions in Chinese. (12 minutes)

After finishing this task, please report. (7 minutes)

4. Post-task:

(1) Dictation (5 minutes)

对面，旁边，往左拐，怎么走，劳驾

(2) Read the reading passage on page 37 to find where is the post office. Then read the reading passage aloud and record it. Please send your recordings via email to the instructor by the end of the day.

Outcome:

Feedback: